**Unit 1: Global Citizenship**

**Who am I?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **I can:** | **Yes** | **With help** | **Not yet** |
|  | greet others and say goodbye using appropriate forms of address |  |  |  |
|  | introduce myself and ask for names. |  |  |  |
|  | ask and tell how I and others are feeling |  |  |  |
|  | ask and answer questions about nationality |  |  |  |
|  | ask and answer questions about where I live |  |  |  |
|  | ask for and give age and birthday |  |  |  |
|  | ask for and give likes, dislikes, and preferences |  |  |  |
|  | comment on the percent of the world’s population that does certain things |  |  |  |
|  | identify countries and continents where the target language is spoken |  |  |  |

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| **1. I can greet others and say goodbye using appropriate forms of address.** | |
|  | Hello. |
|  | Hi/Bye. |
|  | Good evening. |
|  | Good night. |
|  | Goodbye. |
|  | See you later. |
|  | See you tomorrow. |
|  | See you soon. |
|  | Have a good day. |
|  | Bye. |
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| **2. I can introduce myself and ask for names.** | |
|  | What’s your name? |
|  | What’s your name? (formal) |
|  | My name is... |
|  | Nice to meet you. |
|  | What is your phone number? |
|  | 0, 1, 2, 3, 4, 5 |
|  | 6, 7, 8, 9, 10 |
|  | Text me. |
|  | Call me. |
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| **3. I can ask and tell how I and others are feeling.** | |
|  | How’s it going? |
|  | How are you? (formal) |
|  | I am fine. |
|  | great. |
|  | bad. |
|  | so-so. |
|  | not bad. |
|  | I am. |
|  | tired. |
|  | overwhelmed. |
|  | sick |
|  | And you? |
|  | And you? |
|  | Me too. |
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| **4. I can ask and answer questions about nationality and where I live.** | |
|  | Where are you from? |
|  | I am from… |
|  | the United States. |
|  | I’m American. |
|  | France. |
|  | I’m French. |
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| **5. I can ask and answer questions about where I live.** | |
|  | Where do you live? |
|  | I live in St. Louis. |
|  | I live in the United States. |
| note to teacher: add continents in culturally appropriate way |  |
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| **6. I can ask for and give age and birthday.** | |
|  | How old are you? |
|  | I am fifteen years old. |
|  | When is your birthday? |
|  | My birthday is… |
|  | the first of June. |
|  | the second of April. |
|  | January, February, March |
|  | April, May, June |
|  | July, August, September |
|  | October, November, December |
|  | 11, 12, 13, 14, 15 |
|  | 16, 17, 18, 19, 20 |
|  | 21, 22, 23, 24,25 |
|  | 26, 27, 28, 29 |
|  | 30, 31 |
|  | When is your birthday? |
|  | My birthday is the \_\_\_\_ of \_\_\_\_\_\_\_. |
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| **7. I can ask for and give likes, dislikes, and preferences.** | |
|  | What do you like? |
|  | I like chocolate. |
|  | I don’t like homework! |
|  | …basketball. |
|  | … soccer. |
|  | … pizza. |
|  | Do you like rap music? |
|  | You like French class, don’t you? |
|  | Yes, I like it! |
|  | No, I don’t like it. |
|  |  |
|  | Do you like sports? |
|  | Yes, I like them! |
|  | No, I don’t like them. |
|  | I like movies. |
|  | …videogames. |
|  | … cars. |
|  | … dogs. |
|  | … cats. |
|  | … books. |
|  | and |
|  | but |
|  | because |
|  | or |
|  | I like both. |
|  |  |
|  | Do you like to (swim)? |
|  | I like to swim. |
|  | No, I don’t like to swim. |
|  | to study? |
|  | to play tennis? |
|  | to dance? |
| Personal vocabulary |  |
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| **8. I can comment on the percent of the world’s population that does certain things.** | |
|  | 40, 50, 60 |
|  | 70, 80, 90 |
|  | 100 |
|  | #% of the world speaks… |
|  | lives… |
|  | has… |
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| **9. I can identify countries and continents where the target language is spoken.** | |
|  | They speak Spanish in…. |
|  | on # continents |
|  | in # countries. |
|  | Do they speak (Spanish) in Mexico? |
|  | Yes, they do. |
|  | in Brazil? |
|  | No, they speak Portuguese there. |
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